

# SIULIL A RUN

Traditional  
Arranged by David Downes

Words in Gaelic are spelled phonetically

**Slowly, with expression**  $\text{♩} = 66$



Shule, shule, shule a - roon, shule go suc - cir a - gus.

shule go kewn, Shule go dur - rus og - gus ay - lig lume.

**Con moto**  $\text{♩} = 116$



*pp cresc. poco a poco*

**14** Aadd<sup>9</sup>/C<sup>#</sup>      E<sup>5</sup>      D<sup>6</sup>      Cmaj<sup>7</sup>      D<sup>6</sup>  
  
 Shule, shule, shule a -

**19** E<sup>5</sup>      Bm<sup>7</sup>      Am<sup>7</sup>      Dsus<sup>2</sup>  
  
 - roon, shule go suc - cir a - gus, shule go - kewn.

**24** Cmaj<sup>7</sup>      Dadd<sup>9</sup>      E<sup>5</sup>  
  
 Shule go dur - rus og - gus ay - lig lume..

**29** D<sup>6</sup>      Aadd<sup>9</sup>/C<sup>#</sup>  
  
 Iss guh day - thou a - vor - neen - slawn.

34 Cmaj<sup>7</sup> Em(add9) D<sup>6</sup> C D Em(add9)

I wish I was on yon - der hill. Tis

40 Bm<sup>7</sup> C<sup>6</sup> D<sup>5</sup> C

there. I'd sit and cry my fill, and ev - ry

45 Am<sup>7</sup> Em D C Cadd<sup>9</sup>

tear would turn a mill. I'll

50 Em(add9) D<sup>6</sup> C D Em(add9)

sell my rod, I'll sell my reel. I'll sell my

55      **Bm<sup>7</sup>**      **Cadd<sup>9</sup>**      **Dadd<sup>9</sup>**      **A<sup>m7</sup>**      **Bm<sup>7</sup>**  
  
 on - ly spin - ning wheel, to buy my love a  
  
**Em**      **D**      **C**      **Bm/C**      **C<sup>6</sup>**      **D/C**      **E<sup>5</sup>**  
  
 — sword of steel. Shule,  
  
**D<sup>6</sup>**      **Cmaj<sup>7</sup>**      **D<sup>6</sup>**      **E<sup>5</sup>**      **Bm<sup>7</sup>**  
  
 shule, shule a - roon, shule go suc - cir a - gus,  
  
**C<sup>6</sup>**      **Dsus<sup>2</sup>**      **A<sup>m7</sup>**      **Bm<sup>7</sup>**      **Esus<sup>4</sup>**      **Dsus<sup>4</sup>**  
  
 shule go kewn. Shule go dur-rus og - gus ay - lig

Slowly, with expression

75 C

lume. Iss guh day 3 thoo a - vor 3 neen

Con moto  $\text{♩} = 116$ 

79 Esus<sup>4</sup>

slawn. I will dye my

*pp*

*mp*

84 D<sup>6</sup>

C D Em(add9)

Bm<sup>7</sup>

pet - ti - coats, I'll dye them red, and 'round the world I'll

89 Am<sup>7</sup>

D<sup>5</sup> 5fr

C Bm<sup>7</sup>

E<sup>5</sup> 7fr D

beg my bread, un - til my pa - rents shall wish me

94

dead.

Shule, shule,

99

shule a - roon,

shule go

suc - cir

a - gus, shule

go

104

kewn.

Shule

go

dur-rus

og - gus

ay - lig

lume.

Slowly, with expression

109

Iss

guh

day

thoo

a - vor.

neen

slawn.

*p*

Con moto  $\text{♩} = 116$ 

113

E<sup>5</sup>D<sup>6</sup>D<sup>6</sup>Cmaj<sup>7</sup>D<sup>6</sup>

Shule, shule, shule a

Piano part (measures 113-117): Bass line with eighth-note patterns. Dynamic markings: >, f.

Vocal part (measures 113-117): Shule, shule, shule a

118

E<sup>5</sup>Bm<sup>7</sup>Am<sup>7</sup>

D

- roon,

shule

go

suc - cir

a

- gus,

shule

go

kewn.

Piano part (measures 118-122): Bass line with eighth-note chords.

Vocal part (measures 118-122): - roon, shule go suc - cir a - gus, shule go kewn.

123

Cmaj<sup>7</sup>Am<sup>7</sup>Esus<sup>4</sup>Dsus<sup>4</sup>

C

E<sup>5</sup>

Shule go dur - rus og - gus ay - lig lume.

Shule,

Piano part (measures 123-127): Bass line with eighth-note chords. Dynamic marking: ff.

Vocal part (measures 123-127): Shule go dur - rus og - gus ay - lig lume. Shule,

128

shule, shule a - roon, shule go suc - cir a - gus,

133

shule go\_\_ kewn. Shule\_\_ go dur-rus og - gus ay - lig\_\_ lume.

**Slowly, with expression**

139 N.C.

Iss guh day\_\_\_\_ thoo a - vor\_\_\_\_ neen\_\_\_\_ slawn.